

# Instructional Assessment System

PHYS 1101 103  
Physics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Beatrice Rasmussen  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	25	28	24	28	16		4	3.6	2 **	3 ***
2. The content of the lab section was:	25	20	28	32	12	4	4	3.4	2 **	2 **
3. The lab instructor's contribution to the course was:	25	40	36	16	4	4		4.2	4 ****	5 *****
4. The lab instructor's effectiveness in teaching the subj. matter was:	25	36	44	16		4		4.2	4 ****	5 *****
COMBINED ITEMS 1-4	100	31	33	23	8	3	2	3.9	3 ***	4 ****
5. Explanations by the lab instructor were:	25	40	40	12	4		4	4.3	5 *****	6 *****
6. Lab instructor's preparedness for lab sessions was:	25	48	40	12				4.5	7 *****	7 *****
7. Quality of questions or problems raised by the lab instructor was:	25	16	52	16	12	4		3.8	3 ***	4 ****
8. Lab instructor's enthusiasm was:	25	28	40	28		4		4.0	2 **	3 ***
9. Student confidence in lab instructor's knowledge was:	25	32	48	16	4			4.1	5 *****	4 ****
10. Lab instructor's ability to solve unexpected problems was:	25	32	40	24	4			4.1	5 *****	5 *****
11. Answers to student questions were:	25	32	44	20		4		4.1	5 *****	5 *****
12. Interest level of lab sessions was:	25	16	28	12	24	12	8	3.0	1 *	2 **
13. Communication and enforcement of safety procedures were:	25	24	40	28	8			3.9	3 ***	3 ***
14. Lab instructor's ability to deal with student difficulties was:	25	44	28	24	4			4.3	7 *****	7 *****
15. Availability of extra help when needed was:	25	52	24	24				4.5	7 *****	7 *****
16. Use of lab section time was:	25	32	36	24	4	4		4.0	4 ****	4 ****
17. Lab instructor's interest in whether students learned was:	24	38	33	21	8			4.1	4 ****	5 *****
18. Amount you learned in the lab sections was:	25	16	28	32	8	8	8	3.3	1 *	2 **
19. Relevance and usefulness of lab section content were:	25	24	16	40	8	4	8	3.3	1 *	1 *
20. Coordination between lectures and lab activities was:	25	20	20	32	16	8	4	3.2	2 **	2 **
21. Reasonableness of assigned work for lab section was:	25	16	12	24	16	16	16	2.6	0	0
22. Clarity of student responsibilities and requirements was:	25	20	24	36	12		8	3.3	1 *	1 *

### Relative to other college courses you have taken:

	Respondents	PERCENTAGES <sup>1</sup>							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	25	12	20	16	44		4	4	4.5	1 *	2 **
24. The intellectual challenge presented was:	25	16	28	16	16	16	8		5.1	3 ***	3 ***
25. The amount of effort you put into this course was:	25	32	36	4	24	4			6.0	8 *****	8 *****
26. The amount of effort to succeed in this course was:	25	24	24	28	20	4			5.4	4 ****	4 ****
27. Your involvement in course (assignments, attendance, etc.) was:	25	36	24	24	16				5.9	7 *****	7 *****

28. On average, how many hours per week have you spent on this course?	29. From the total average hours above, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:																																																																																																		
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IAS SURVEY ID: SP091979

UTD SURVEY ID: ceelkhv

PHYS1101.103.09S :: College Physics Lab I  
Instructors of Record: B. Rasmussen, J. Hoffman  
Official Enrollment: 33

Report Generated On: 11-22-2009 17:54:03

1. Percentages are based on the number of students who rated each item.