

Instructional Assessment System

GEOS 3321 001
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Ignacio Pujana
Lecturer
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	8	88	12					4.9	
2. The course content was:	8	75	12	12				4.8	
3. The instructor's contribution to the course was:	8	88	12					4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	8	88	12					4.9	
COMBINED ITEMS 1-4	32	84	12	3				4.9	
5. Course organization was:	8	75	25					4.8	
6. Clarity of instructor's voice was:	8	62	25	12				4.7	
7. Explanations by instructor were:	8	75	12	12				4.8	
8. Instr's ability to present alternative explan. when needed was:	8	88	12					4.9	
9. Instructor's use of examples and illustrations was:	8	88	12					4.9	
10. Quality of questions or problems raised by instructor was:	8	75	25					4.8	
11. Student confidence in instructor's knowledge was:	8	88	12					4.9	
12. Instructor's enthusiasm was:	8	62	38					4.7	
13. Encouragement given students to express themselves was:	8	75	25					4.8	
14. Answers to student questions were:	8	75	25					4.8	
15. Availability of extra help when needed was:	8	88	12					4.9	
16. Use of class time was:	8	88	12					4.9	
17. Instructor's interest in whether students learned was:	8	88	12					4.9	
18. Amount you learned in the course was:	8	75	25					4.8	
19. Relevance and usefulness of course content were:	8	50	50					4.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	8	62	38					4.7	
21. Reasonableness of assigned work was:	7	86	14					4.9	
22. Clarity of student responsibilities and requirements was:	8	88	12					4.9	

Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)		
23. Do you expect your grade in this course to be:	8	12	25	38	25		5.2	
24. The intellectual challenge presented was:	8	25	38	12	25		5.8	
25. The amount of effort you put into this course was:	8	12	38	25	25		5.5	
26. The amount of effort to succeed in this course was:	8	12	38	25	25		5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	8	25	25	25	25		5.5	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>14</td><td>Under 2</td></tr> <tr><td>71</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 7 Class median: 2.5 Hours per credit: 0.83</p>	Percent	Hours	14	Under 2	71	2-3		4-5	14	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>75</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 8 Class median: 2.8 Hours per credit: 0.94</p>	Percent	Hours	75	2-3		4-5	25	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>14</td><td>A (3.9-4.0)</td></tr> <tr><td>14</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>43</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 7 Class median: 3.1</p>	Percent	Grade	14	A (3.9-4.0)	14	A- (3.5-3.8)	14	B+ (3.2-3.4)	43	B (2.9-3.1)	14	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>25</td><td>In your major</td></tr> <tr><td>12</td><td>A distribution requirement</td></tr> <tr><td>12</td><td>An elective</td></tr> <tr><td>12</td><td>In your minor</td></tr> <tr><td>12</td><td>A program requirement</td></tr> <tr><td>25</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 12 Survey Respondents: 8 Evaluation Form Type: A</p>	Percent	Description	25	In your major	12	A distribution requirement	12	An elective	12	In your minor	12	A program requirement	25	Other
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IAS SURVEY ID: AU052040

UTD SURVEY ID: ceeirscm

GEOS3321.001.05F :: Geology and Resources of Latin America
Instructor of Record: I. Pujana
Official Enrollment: 13

Report Generated On: 11-22-2009 17:55:12

1. Percentages are based on the number of students who rated each item.