

Instructional Assessment System

STAT 5311 002
Statistics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Dan Watson
Lecturer
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	48	15	42	23	15	6		3.7	
2. The course content was:	47	6	45	30	17	2		3.5	
3. The instructor's contribution to the course was:	48	27	27	27	12	6		3.7	
4. The instructor's effectiveness in teaching the subj. matter was:	48	21	35	23	10	6	4	3.7	
COMBINED ITEMS 1-4	191	17	37	26	14	5	1	3.6	
5. Course organization was:	48	19	29	35	15	2		3.4	
6. Sequential presentation of concepts was:	48	23	29	27	21			3.6	
7. Explanations by instructor were:	48	21	25	33	15	6		3.4	
8. Instr's ability to present alternative explan. when needed was:	48	21	33	29	10	4	2	3.6	
9. Instructor's use of examples and illustrations was:	48	21	31	27	15	4	2	3.6	
10. Instructor's enhancement of student interest in the material was:	48	8	38	21	23	6	4	3.3	
11. Student confidence in instructor's knowledge was:	48	31	35	23	8	2		4.0	
12. Instructor's enthusiasm was:	48	27	31	23	17	2		3.8	
13. Clarity of course objectives was:	47	17	32	34	13	2	2	3.5	
14. Interest level of class sessions was:	47	9	28	36	19	6	2	3.1	
15. Availability of extra help when needed was:	47	11	21	49	15	4		3.1	
16. Use of class time was:	47	21	36	34	4	4		3.7	
17. Instructor's interest in whether students learned was:	47	23	26	23	23	2	2	3.5	
18. Amount you learned in the course was:	48	17	35	23	17	6	2	3.6	
19. Relevance and usefulness of course content were:	48	10	40	25	23		2	3.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	48	23	33	19	17	6	2	3.7	
21. Reasonableness of assigned work was:	48	19	31	31	15	4		3.5	
22. Clarity of student responsibilities and requirements was:	48	23	33	21	19	4		3.7	

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		
23. Do you expect your grade in this course to be:	47	13	47	11	17	13		5.7	
24. The intellectual challenge presented was:	46	15	35	17	28	4		5.5	
25. The amount of effort you put into this course was:	47	19	26	26	26	4		5.3	
26. The amount of effort to succeed in this course was:	47	21	28	21	28	2		5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	47	15	38	21	23		2	5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>43</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td>4</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>2</td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 6.2 Hours per credit: 2.07</p>	Percent	Hours	7	Under 2	11	2-3	17	4-5	43	6-7	4	8-9	2	10-11	4	12-13	2	14-15	4	16-17		18-19	2	20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>29</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>20</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td>4</td><td>16-17</td></tr> <tr><td>2</td><td>18-19</td></tr> <tr><td>2</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 45 Class median: 4.4 Hours per credit: 1.47</p>	Percent	Hours	11	Under 2	29	2-3	22	4-5	20	6-7	4	8-9	2	10-11		12-13	2	14-15	4	16-17	2	18-19	2	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>39</td><td>A (3.9-4.0)</td></tr> <tr><td>11</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>7</td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.5</p>	Percent	Grade	39	A (3.9-4.0)	11	A- (3.5-3.8)	20	B+ (3.2-3.4)	15	B (2.9-3.1)	7	B- (2.5-2.8)	4	C+ (2.2-2.4)	4	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>17</td><td>In your major</td></tr> <tr><td>4</td><td>A distribution requirement</td></tr> <tr><td>2</td><td>An elective</td></tr> <tr><td>2</td><td>In your minor</td></tr> <tr><td>74</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 72 Survey Respondents: 48 Evaluation Form Type: B</p>	Percent	Description	17	In your major	4	A distribution requirement	2	An elective	2	In your minor	74	A program requirement		Other
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IAS SURVEY ID: AU021189

UTD SURVEY ID: ceedxbhr

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Instructor of Record: D. Watson
Official Enrollment: 72

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1. Percentages are based on the number of students who rated each item.