

# Instructional Assessment System

CHEM 1311 002  
Chemistry  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Iv John Sibert  
Associate Professor  
Autumn 2008

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	145	54	32	12	1	1	4.6	7	8	
2. The course content was:	145	50	36	13	1		4.5	7	8	
3. The instructor's contribution to the course was:	143	76	20	3	1		4.8	8	9	
4. The instructor's effectiveness in teaching the subj. matter was:	144	67	24	7	1	1	4.8	8	9	
COMBINED ITEMS 1-4	577	62	28	9	1	1	4.7	8	8	
5. Course organization was:	145	50	41	5	4		4.5	7	8	
6. Sequential presentation of concepts was:	145	53	37	7	3		4.6	7	9	
7. Explanations by instructor were:	145	68	23	8	1	1	4.8	8	9	
8. Instr's ability to present alternative explan. when needed was:	144	66	26	6	1	1	4.7	8	9	
9. Instructor's use of examples and illustrations was:	145	74	22	3	1		4.8	8	9	
10. Instructor's enhancement of student interest in the material was:	145	61	32	6	1		4.7	8	9	
11. Student confidence in instructor's knowledge was:	145	81	14	4			4.9	8	8	
12. Instructor's enthusiasm was:	145	85	12	3			4.9	9	9	
13. Clarity of course objectives was:	144	63	28	7	1		4.7	8	9	
14. Interest level of class sessions was:	145	48	34	14	3	1	4.4	7	8	
15. Availability of extra help when needed was:	145	63	24	9	3	1	4.7	8	8	
16. Use of class time was:	145	65	26	8	1	1	4.7	8	9	
17. Instructor's interest in whether students learned was:	145	65	23	8	4		4.7	8	8	
18. Amount you learned in the course was:	145	48	36	13	2	1	4.5	7	8	
19. Relevance and usefulness of course content were:	145	52	37	10	1		4.5	7	8	
20. Evaluative and grading techniques (tests, papers, etc.) were:	145	45	32	17	6	1	4.3	6	7	
21. Reasonableness of assigned work was:	145	48	32	17	1	1	4.4	7	7	
22. Clarity of student responsibilities and requirements was:	145	54	35	8	3		4.6	7	8	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	141	15	25	24	23	10	3	1	5.1	4	5
24. The intellectual challenge presented was:	141	31	42	18	7	2			6.1	8	8
25. The amount of effort you put into this course was:	142	29	39	18	9	3	1	1	6.0	8	8
26. The amount of effort to succeed in this course was:	142	32	39	19	8	1			6.1	8	8
27. Your involvement in course (assignments, attendance, etc.) was:	142	30	31	28	9	1	1		5.9	6	7

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>14</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>32</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>1</td><td>12-13</td></tr> <tr><td>1</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td>1</td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 142 Class median: 5.7 Hours per credit: 1.89</p>	Percent	Hours	2	Under 2	14	2-3	31	4-5	32	6-7	8	8-9	7	10-11	1	12-13	1	14-15		16-17	1	18-19	1	20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>32</td><td>4-5</td></tr> <tr><td>20</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>1</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>1</td><td>20-21</td></tr> <tr><td>4</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 142 Class median: 4.9 Hours per credit: 1.64</p>	Percent	Hours	2	Under 2	25	2-3	32	4-5	20	6-7	11	8-9	4	10-11		12-13	1	14-15		16-17		18-19	1	20-21	4	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>25</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>15</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>4</td><td>C- (1.5-1.8)</td></tr> <tr><td>1</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>1</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>1</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 143 Class median: 3.4</p>	Percent	Grade	25	A (3.9-4.0)	24	A- (3.5-3.8)	15	B+ (3.2-3.4)	15	B (2.9-3.1)	9	B- (2.5-2.8)	2	C+ (2.2-2.4)	3	C (1.9-2.1)	4	C- (1.5-1.8)	1	D+ (1.2-1.4)		D (0.9-1.1)	1	D- (0.7-0.8)		E (0.0)	1	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>75</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>17</td><td>A program requirement</td></tr> <tr><td>1</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 286 Survey Respondents: 145 Evaluation Form Type: B</p>	Percent	Description	75	In your major	3	A distribution requirement	4	An elective		In your minor	17	A program requirement	1	Other
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IAS SURVEY ID: AU081140

UTD SURVEY ID: ceedwznk

CHEM1311.002.08F :: General Chemistry I  
Instructor of Record: J. Sibert  
Official Enrollment: 294

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1. Percentages are based on the number of students who rated each item.