

Instructional Assessment System

CHEM 1311 002
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Iv John Sibert
Associate Professor
Autumn 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	145	54	32	12	1	1	4.6	7	8	
2. The course content was:	145	50	36	13	1		4.5	7	8	
3. The instructor's contribution to the course was:	143	76	20	3	1		4.8	8	9	
4. The instructor's effectiveness in teaching the subj. matter was:	144	67	24	7	1	1	4.8	8	9	
COMBINED ITEMS 1-4	577	62	28	9	1	1	4.7	8	8	
5. Course organization was:	145	50	41	5	4		4.5	7	8	
6. Sequential presentation of concepts was:	145	53	37	7	3		4.6	7	9	
7. Explanations by instructor were:	145	68	23	8	1	1	4.8	8	9	
8. Instr's ability to present alternative explan. when needed was:	144	66	26	6	1	1	4.7	8	9	
9. Instructor's use of examples and illustrations was:	145	74	22	3	1		4.8	8	9	
10. Instructor's enhancement of student interest in the material was:	145	61	32	6	1		4.7	8	9	
11. Student confidence in instructor's knowledge was:	145	81	14	4			4.9	8	8	
12. Instructor's enthusiasm was:	145	85	12	3			4.9	9	9	
13. Clarity of course objectives was:	144	63	28	7	1		4.7	8	9	
14. Interest level of class sessions was:	145	48	34	14	3	1	4.4	7	8	
15. Availability of extra help when needed was:	145	63	24	9	3	1	4.7	8	8	
16. Use of class time was:	145	65	26	8	1	1	4.7	8	9	
17. Instructor's interest in whether students learned was:	145	65	23	8	4		4.7	8	8	
18. Amount you learned in the course was:	145	48	36	13	2	1	4.5	7	8	
19. Relevance and usefulness of course content were:	145	52	37	10	1		4.5	7	8	
20. Evaluative and grading techniques (tests, papers, etc.) were:	145	45	32	17	6	1	4.3	6	7	
21. Reasonableness of assigned work was:	145	48	32	17	1	1	4.4	7	7	
22. Clarity of student responsibilities and requirements was:	145	54	35	8	3		4.6	7	8	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	141	15	25	24	23	10	3	1	5.1	4	5
24. The intellectual challenge presented was:	141	31	42	18	7	2			6.1	8	8
25. The amount of effort you put into this course was:	142	29	39	18	9	3	1	1	6.0	8	8
26. The amount of effort to succeed in this course was:	142	32	39	19	8	1			6.1	8	8
27. Your involvement in course (assignments, attendance, etc.) was:	142	30	31	28	9	1	1		5.9	6	7

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>14</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>32</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>1</td><td>12-13</td></tr> <tr><td>1</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td>1</td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 142 Class median: 5.7 Hours per credit: 1.89</p>	Percent	Hours	2	Under 2	14	2-3	31	4-5	32	6-7	8	8-9	7	10-11	1	12-13	1	14-15		16-17	1	18-19	1	20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>32</td><td>4-5</td></tr> <tr><td>20</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>1</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>1</td><td>20-21</td></tr> <tr><td>4</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 142 Class median: 4.9 Hours per credit: 1.64</p>	Percent	Hours	2	Under 2	25	2-3	32	4-5	20	6-7	11	8-9	4	10-11		12-13	1	14-15		16-17		18-19	1	20-21	4	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>25</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>15</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>4</td><td>C- (1.5-1.8)</td></tr> <tr><td>1</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>1</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>1</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 143 Class median: 3.4</p>	Percent	Grade	25	A (3.9-4.0)	24	A- (3.5-3.8)	15	B+ (3.2-3.4)	15	B (2.9-3.1)	9	B- (2.5-2.8)	2	C+ (2.2-2.4)	3	C (1.9-2.1)	4	C- (1.5-1.8)	1	D+ (1.2-1.4)		D (0.9-1.1)	1	D- (0.7-0.8)		E (0.0)	1	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>75</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>17</td><td>A program requirement</td></tr> <tr><td>1</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 286 Survey Respondents: 145 Evaluation Form Type: B</p>	Percent	Description	75	In your major	3	A distribution requirement	4	An elective		In your minor	17	A program requirement	1	Other
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IAS SURVEY ID: AU081140

UTD SURVEY ID: ceedwznk

CHEM1311.002.08F :: General Chemistry I
Instructor of Record: J. Sibert
Official Enrollment: 294

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1. Percentages are based on the number of students who rated each item.