

Instructional Assessment System

GEOS 1103 102
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Ignacio Pujana
Other
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	13	31	54	15				4.1		
2. The content of the lab section was:	13	23	54	23				4.0		
3. The lab instructor's contribution to the course was:	13	54	31	15				4.6		
4. The lab instructor's effectiveness in teaching the subj. matter was:	13	38	23	38				4.0		
COMBINED ITEMS 1-4	52	37	40	23				4.2		
5. Explanations by the lab instructor were:	13	31	31	31		8		3.9		
6. Lab instructor's preparedness for lab sessions was:	13	54	31	15				4.6		
7. Quality of questions or problems raised by the lab instructor was:	13	38	38	23				4.2		
8. Lab instructor's enthusiasm was:	13	23	46	23	8			3.9		
9. Student confidence in lab instructor's knowledge was:	13	62	31	8				4.7		
10. Lab instructor's ability to solve unexpected problems was:	13	46	31	23				4.4		
11. Answers to student questions were:	13	54	23	23				4.6		
12. Interest level of lab sessions was:	13	31	23	38	8			3.7		
13. Communication and enforcement of safety procedures were:	12	33	33	25	8			4.0		
14. Lab instructor's ability to deal with student difficulties was:	13	31	54	15				4.1		
15. Availability of extra help when needed was:	13	54	38	8				4.6		
16. Use of lab section time was:	13	46	31	15	8			4.4		
17. Lab instructor's interest in whether students learned was:	13	54	15	31				4.6		
18. Amount you learned in the lab sections was:	13	46	38	8	8			4.4		
19. Relevance and usefulness of lab section content were:	13	46	38	15				4.4		
20. Coordination between lectures and lab activities was:	13	23	38	23	8	8		3.8		
21. Reasonableness of assigned work for lab section was:	13	46	23	23		8		4.3		
22. Clarity of student responsibilities and requirements was:	13	54	23	15		8		4.6		

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	13	15	38	31	15				5.6	
24. The intellectual challenge presented was:	13	8	8	62	23				4.9	
25. The amount of effort you put into this course was:	13	15	8	54	23				5.0	
26. The amount of effort to succeed in this course was:	13	8	31	38	23				5.2	
27. Your involvement in course (assignments, attendance, etc.) was:	12	17	25	50	8				5.3	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>38</td><td>2-3</td></tr> <tr><td>23</td><td>4-5</td></tr> <tr><td>23</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>8</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 13 Class median: 4.5 Hours per credit: 4.50</p>	Percent	Hours	38	2-3	23	4-5	23	6-7	8	8-9		10-11		12-13		14-15	8	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>46</td><td>2-3</td></tr> <tr><td>23</td><td>4-5</td></tr> <tr><td>23</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>8</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 13 Class median: 3.8 Hours per credit: 3.83</p>	Percent	Hours	46	2-3	23	4-5	23	6-7		8-9		10-11	8	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>42</td><td>A (3.9-4.0)</td></tr> <tr><td>33</td><td>A- (3.5-3.8)</td></tr> <tr><td>8</td><td>B+ (3.2-3.4)</td></tr> <tr><td>8</td><td>B (2.9-3.1)</td></tr> <tr><td>8</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>8</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 12 Class median: 3.4</p>	Percent	Grade	42	A (3.9-4.0)	33	A- (3.5-3.8)	8	B+ (3.2-3.4)	8	B (2.9-3.1)	8	B- (2.5-2.8)		C+ (2.2-2.4)	8	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>45</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>9</td><td>An elective</td></tr> <tr><td>9</td><td>In your minor</td></tr> <tr><td>36</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 22 Survey Respondents: 13 Evaluation Form Type: H</p>	Percent	Description	45	In your major		A distribution requirement	9	An elective	9	In your minor	36	A program requirement		Other
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IAS SURVEY ID: AU052174

UTD SURVEY ID: cedznyaf

GEOS1103.102.05F :: Physical Geology Laboratory
Instructor of Record: I. Pujana
Official Enrollment: 22

Report Generated On: 11-22-2009 17:08:48

1. Percentages are based on the number of students who rated each item.