

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	19	47	37	16				4.4	7	8
2. The course content was:	19	37	47	11	5			4.2	6	7
3. The instructor's contribution to the course was:	18	72	17	11				4.8	8	8
4. The instructor's effectiveness in teaching the subj. matter was:	19	74	16	5	5			4.8	8	9
COMBINED ITEMS 1-4	75	57	29	11	3			4.6	7	8
5. Course organization was:	19	58	32	11				4.6	8	8
6. Clarity of instructor's voice was:	19	37	21	37	5			3.9	1 *	2 **
7. Explanations by instructor were:	19	47	42	5	5			4.4	6	7
8. Instr's ability to present alternative explan. when needed was:	19	53	32	16				4.6	6	7
9. Instructor's use of examples and illustrations was:	19	53	32	16				4.6	6	7
10. Quality of questions or problems raised by instructor was:	19	42	37	16	5			4.3	5	7
11. Student confidence in instructor's knowledge was:	19	47	42	11				4.4	3 ...	4 ...
12. Instructor's enthusiasm was:	19	58	26	11	5			4.6	6	7
13. Encouragement given students to express themselves was:	19	58	21	16	5			4.6	5	7
14. Answers to student questions were:	19	47	42	5	5			4.4	7	7
15. Availability of extra help when needed was:	19	42	21	32	5			4.1	5	6
16. Use of class time was:	19	42	47	11				4.3	6	6
17. Instructor's interest in whether students learned was:	19	53	32	16				4.6	6	7
18. Amount you learned in the course was:	19	47	21	21	11			4.4	7	8
19. Relevance and usefulness of course content were:	19	32	42	11	16			4.1	5	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	53	32	11	5			4.6	7	8
21. Reasonableness of assigned work was:	19	58	26	16				4.6	8	8
22. Clarity of student responsibilities and requirements was:	19	58	32	11				4.6	7	8

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)		Much Lower (1)	Institution
23. Do you expect your grade in this course to be:	19	21	37	16	16	5	5	5.7	7	7
24. The intellectual challenge presented was:	18	17	33	28	6		17	5.5	5	4 ...
25. The amount of effort you put into this course was:	19	5	32	26	16	11	11	5.0	3 ...	3 ...
26. The amount of effort to succeed in this course was:	19	11	32	21	26	5	5	5.1	3 ...	3 ...
27. Your involvement in course (assignments, attendance, etc.) was:	19	16	21	21	26	11	5	4.9	1 *	2 **

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 4.1 Hours per credit: 1.37</p>	Percent	Hours	11	Under 2	32	2-3	26	4-5	21	6-7	5	8-9		10-11	5	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>47</td><td>2-3</td></tr> <tr><td>16</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 3.4 Hours per credit: 1.13</p>	Percent	Hours	5	Under 2	47	2-3	16	4-5	21	6-7	5	8-9		10-11	5	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>47</td><td>A (3.9-4.0)</td></tr> <tr><td>11</td><td>A- (3.5-3.8)</td></tr> <tr><td>16</td><td>B+ (3.2-3.4)</td></tr> <tr><td>5</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>5</td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 3.7</p>	Percent	Grade	47	A (3.9-4.0)	11	A- (3.5-3.8)	16	B+ (3.2-3.4)	5	B (2.9-3.1)	5	B- (2.5-2.8)	5	C+ (2.2-2.4)	5	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>21</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>79</td><td>In your minor A program requirement Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 37 Survey Respondents: 19 Evaluation Form Type: A</p>	Percent	Description	21	In your major A distribution requirement An elective	79	In your minor A program requirement Other
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IAS SURVEY ID: SP092366

UTD SURVEY ID: cedccwxi

MATH1306.501.09S :: College Algebra for Non-Sci
Instructor of Record: J. Robinson
Official Enrollment: 37

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1. Percentages are based on the number of students who rated each item.