

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	15	53	33	13				4.6	
2. The course content was:	15	27	40	33				3.9	
3. The instructor's contribution to the course was:	15	87	7	7				4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	15	80	13		7			4.9	
COMBINED ITEMS 1-4	60	62	23	13	2			4.7	
5. Course organization was:	15	67	20	13				4.8	
6. Clarity of instructor's voice was:	15	73	20		7			4.8	
7. Explanations by instructor were:	15	53	40		7			4.6	
8. Instr's ability to present alternative explan. when needed was:	15	67	20	13				4.8	
9. Instructor's use of examples and illustrations was:	15	73	20		7			4.8	
10. Quality of questions or problems raised by instructor was:	15	60	33	7				4.7	
11. Student confidence in instructor's knowledge was:	15	73	20	7				4.8	
12. Instructor's enthusiasm was:	15	80	13	7				4.9	
13. Encouragement given students to express themselves was:	15	67	27	7				4.8	
14. Answers to student questions were:	15	60	40					4.7	
15. Availability of extra help when needed was:	15	60	40					4.7	
16. Use of class time was:	15	67	27	7				4.8	
17. Instructor's interest in whether students learned was:	15	73	27					4.8	
18. Amount you learned in the course was:	15	60	27	13				4.7	
19. Relevance and usefulness of course content were:	15	53	20	20	7			4.6	
20. Evaluative and grading techniques (tests, papers, etc.) were:	15	73	20	7				4.8	
21. Reasonableness of assigned work was:	15	67	27	7				4.8	
22. Clarity of student responsibilities and requirements was:	15	67	27	7				4.8	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	15	20	40	27	13				5.8	
24. The intellectual challenge presented was:	15	33	53	13					6.2	
25. The amount of effort you put into this course was:	15	20	40	40					5.8	
26. The amount of effort to succeed in this course was:	15	20	47	33					5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	15	13	67	13	7				6.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>60</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>7</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 15 Class median: 6.1 Hours per credit: 2.02</p>	Percent	Hours	7	Under 2	27	2-3	60	4-5		6-7		8-9		10-11	7	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>13</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>13</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 15 Class median: 5.0 Hours per credit: 1.67</p>	Percent	Hours	7	Under 2	13	2-3	40	4-5	27	6-7		8-9		10-11	13	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>20</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>27</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>13</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 15 Class median: 3.3</p>	Percent	Grade	20	A (3.9-4.0)	20	A- (3.5-3.8)	20	B+ (3.2-3.4)	27	B (2.9-3.1)		B- (2.5-2.8)	13	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>36</td><td>In your major</td></tr> <tr><td>7</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>57</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 31 Survey Respondents: 15 Evaluation Form Type: A</p>	Percent	Description	36	In your major	7	A distribution requirement		An elective		In your minor	57	A program requirement		Other
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IAS SURVEY ID: SU081208
UTD SURVEY ID: cecyefmr

MATH1326.5U1.08U :: Applied Calculus II
Instructor of Record: W. Scott
Official Enrollment: 31

Report Generated On: 11-22-2009 17:52:21

1. Percentages are based on the number of students who rated each item.