

Instructional Assessment System

PHYS 5322 001
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Willem Van Straten
Lecturer
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The distance learning course as a whole was:	6			33	17	33	17	1.5		
2. The course content was:	6		17	17	67			2.3		
3. The instructor's contribution to the course was:	6		17	67	17			3.0		
4. The effectiveness of the distance learning format was:	6		17	17	17	17	33	1.5		
COMBINED ITEMS 1-4	24		12	33	29	12	12	2.4		
5. The helpfulness of the distance learning staff overall was:	6	17	17	33	17	17		3.0		
6. Student confidence in instructor's knowledge was:	6		33	33	33			3.0		
7. Timeliness of instructor response to assignments was:	6		33	50	17			3.2		
8. Quality/helpfulness of instructor feedback was:	6		33	17	50			2.5		
9. Tailoring of instruction to varying student skill levels was:	6			33	67			2.3		
10. Clarity of course objectives was:	6	17	17	33	17	17		3.0		
11. The organization of the study guide was:	5		20	20	60			2.3		
12.	5		20	20	60			2.3		
13. Relevance of textbook for self-study was:	6	17		50	17	17		2.8		
14. Usefulness of reading assign's in understanding content was:	6	17		17	50		17	2.2		
15. Usefulness of written assign's in understanding content was:	6			50	50			2.5		
.								0.0		
17. Usefulness of on-line resources in understanding content was:	6	33		33	17		17	3.0		
.								0.0		
19. Relevance and usefulness of course content were:	6		17	33	50			2.5		
20. Evaluative and grading techniques (tests, papers, etc.) were:	6	17	17	33	17	17		3.0		
21. Reasonableness of assigned work was:	6		17	17	33	33		2.0		
22. Clarity of student responsibilities and requirements was:	6		17	33	33	17		2.5		

Relative to other college courses you have taken:

	Respondents	Average						MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)		(1)	Institution
23. Do you expect your grade in this course to be:	6	17	17		67			4.3		
24. The intellectual challenge presented was:	6		33		67			4.3		
25. The amount of effort you put into this course was:	6	17	33		50			5.0		
26. The amount of effort to succeed in this course was:	6	17	33		50			5.0		
27. Your involvement in course (assignments, etc.) was:	6	33	17	17	17		17	5.5		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>17</td> <td>2-3</td> </tr> <tr> <td>17</td> <td>4-5</td> </tr> <tr> <td>17</td> <td>6-7</td> </tr> <tr> <td>17</td> <td>8-9</td> </tr> <tr> <td>17</td> <td>10-11</td> </tr> <tr> <td>33</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 9.5 Hours per credit: 3.17</p>	Percent	Hours		Under 2	17	2-3	17	4-5	17	6-7	17	8-9	17	10-11	33	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td>50</td> <td>8-9</td> </tr> <tr> <td>17</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 8.2 Hours per credit: 2.72</p>	Percent	Hours	33	Under 2		2-3		4-5		6-7	50	8-9	17	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>33</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>17</td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 3.8</p>	Percent	Grade	50	A (3.9-4.0)	33	A- (3.5-3.8)		B+ (3.2-3.4)	17	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>33</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 8 Survey Respondents: 6 Evaluation Form Type: I</p>	Percent	Description	67	In your major		A distribution requirement		An elective		In your minor	33	A program requirement		Other
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IAS SURVEY ID: AU051124

UTD SURVEY ID: cecomikh

PHYS5322.001.05F :: Electromagnetism II
Instructor of Record: A. Hanke
Official Enrollment: 10

Report Generated On: 11-22-2009 17:14:30

1. Percentages are based on the number of students who rated each item.