

Instructional Assessment System

GEOS 3101 5S2
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Richard Mitterer
Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
			E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:		47	11	40	32	15	2	3.5		
2. The course content was:		47	11	40	36	13		3.5		
3. The instructor's contribution to the course was:		47	34	40	19	6		4.1		
4. The instructor's effectiveness in teaching the subj. matter was:		47	28	43	23	6		4.0		
COMBINED ITEMS 1-4		188	21	41	28	10	1	3.8		
5. Course organization was:		47	28	34	23	15		3.8		
6. Sequential presentation of concepts was:		46	30	37	20	11	2	4.0		
7. Explanations by instructor were:		47	32	38	21	9		4.0		
8. Instr's ability to present alternative explan. when needed was:		47	36	28	32	4		4.0		
9. Instructor's use of examples and illustrations was:		47	45	30	21	4		4.3		
10. Instructor's enhancement of student interest in the material was:		47	17	36	34	11	2	3.6		
11. Student confidence in instructor's knowledge was:		47	45	30	23	2		4.3		
12. Instructor's enthusiasm was:		46	33	41	26			4.1		
13. Clarity of course objectives was:		46	28	39	26	7		3.9		
14. Interest level of class sessions was:		46	15	22	48	13	2	3.2		
15. Availability of extra help when needed was:		44	16	30	45	9		3.4		
16. Use of class time was:		46	39	28	30	2		4.1		
17. Instructor's interest in whether students learned was:		46	28	35	35	2		3.9		
18. Amount you learned in the course was:		46	22	35	28	13	2	3.7		
19. Relevance and usefulness of course content were:		46	15	28	48	9		3.4		
20. Evaluative and grading techniques (tests, papers, etc.) were:		46	13	37	30	13	4 2	3.5		
21. Reasonableness of assigned work was:		44	34	30	25	11		4.0		
22. Clarity of student responsibilities and requirements was:		45	36	29	27	9		4.0		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	46	15	17	28	30	4	2	2	4.9	
24. The intellectual challenge presented was:	46	7	22	33	35	4			4.8	
25. The amount of effort you put into this course was:	46	9	9	39	35	7	2		4.7	
26. The amount of effort to succeed in this course was:	46	9	17	35	28	9		2	4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	45	9	22	29	31	4	2	2	4.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>35</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.3 Hours per credit: 3.25</p>	Percent	Hours	20	Under 2	35	2-3	20	4-5	17	6-7	4	8-9		10-11	2	12-13		14-15		16-17		18-19		20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>34</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 44 Class median: 2.5 Hours per credit: 2.50</p>	Percent	Hours	34	Under 2	32	2-3	20	4-5	11	6-7		8-9	2	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>28</td><td>A- (3.5-3.8)</td></tr> <tr><td>7</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>13</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>7</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>4</td><td>D- (0.7-0.8)</td></tr> <tr><td>2</td><td>E (0.0)</td></tr> <tr><td>2</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.4</p>	Percent	Grade	20	A (3.9-4.0)	28	A- (3.5-3.8)	7	B+ (3.2-3.4)	15	B (2.9-3.1)	13	B- (2.5-2.8)	2	C+ (2.2-2.4)	7	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	4	D- (0.7-0.8)	2	E (0.0)	2	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>7</td><td>In your major</td></tr> <tr><td>24</td><td>A distribution requirement</td></tr> <tr><td>28</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>37</td><td>A program requirement</td></tr> <tr><td>4</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 70 Survey Respondents: 47 Evaluation Form Type: B</p>	Percent	Description	7	In your major	24	A distribution requirement	28	An elective		In your minor	37	A program requirement	4	Other
Percent	Hours																																																																																																				
20	Under 2																																																																																																				
35	2-3																																																																																																				
20	4-5																																																																																																				
17	6-7																																																																																																				
4	8-9																																																																																																				
	10-11																																																																																																				
2	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
2	22 or more																																																																																																				
Percent	Hours																																																																																																				
34	Under 2																																																																																																				
32	2-3																																																																																																				
20	4-5																																																																																																				
11	6-7																																																																																																				
	8-9																																																																																																				
2	10-11																																																																																																				
	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Grade																																																																																																				
20	A (3.9-4.0)																																																																																																				
28	A- (3.5-3.8)																																																																																																				
7	B+ (3.2-3.4)																																																																																																				
15	B (2.9-3.1)																																																																																																				
13	B- (2.5-2.8)																																																																																																				
2	C+ (2.2-2.4)																																																																																																				
7	C (1.9-2.1)																																																																																																				
	C- (1.5-1.8)																																																																																																				
	D+ (1.2-1.4)																																																																																																				
	D (0.9-1.1)																																																																																																				
4	D- (0.7-0.8)																																																																																																				
2	E (0.0)																																																																																																				
2	Pass																																																																																																				
	Credit																																																																																																				
	No Credit																																																																																																				
Percent	Description																																																																																																				
7	In your major																																																																																																				
24	A distribution requirement																																																																																																				
28	An elective																																																																																																				
	In your minor																																																																																																				
37	A program requirement																																																																																																				
4	Other																																																																																																				

IAS SURVEY ID: AU022111
UTD SURVEY ID: cebjhwvq

GEOS3101.5S2.02F :: top in geosciences - Global Climate Change
Instructor of Record: R. Mitterer
Official Enrollment: 71

Report Generated On: 11-23-2009 04:29:30

1. Percentages are based on the number of students who rated each item.