

Instructional Assessment System

GEOS 3101 5S2
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Richard Mitterer
Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK Institution College |
|---|-------------|--------------------------|-----------|----------|----------|----------|-----------|--------|------------------------------------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | |
| 1. The course as a whole was: | 47 | 11 | 40 | 32 | 15 | 2 | 3.5 | | |
| 2. The course content was: | 47 | 11 | 40 | 36 | 13 | | 3.5 | | |
| 3. The instructor's contribution to the course was: | 47 | 34 | 40 | 19 | 6 | | 4.1 | | |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 47 | 28 | 43 | 23 | 6 | | 4.0 | | |
| COMBINED ITEMS 1-4 | 188 | 21 | 41 | 28 | 10 | 1 | 3.8 | | |
| 5. Course organization was: | 47 | 28 | 34 | 23 | 15 | | 3.8 | | |
| 6. Sequential presentation of concepts was: | 46 | 30 | 37 | 20 | 11 | 2 | 4.0 | | |
| 7. Explanations by instructor were: | 47 | 32 | 38 | 21 | 9 | | 4.0 | | |
| 8. Instr's ability to present alternative explan. when needed was: | 47 | 36 | 28 | 32 | 4 | | 4.0 | | |
| 9. Instructor's use of examples and illustrations was: | 47 | 45 | 30 | 21 | 4 | | 4.3 | | |
| 10. Instructor's enhancement of student interest in the material was: | 47 | 17 | 36 | 34 | 11 | 2 | 3.6 | | |
| 11. Student confidence in instructor's knowledge was: | 47 | 45 | 30 | 23 | 2 | | 4.3 | | |
| 12. Instructor's enthusiasm was: | 46 | 33 | 41 | 26 | | | 4.1 | | |
| 13. Clarity of course objectives was: | 46 | 28 | 39 | 26 | 7 | | 3.9 | | |
| 14. Interest level of class sessions was: | 46 | 15 | 22 | 48 | 13 | 2 | 3.2 | | |
| 15. Availability of extra help when needed was: | 44 | 16 | 30 | 45 | 9 | | 3.4 | | |
| 16. Use of class time was: | 46 | 39 | 28 | 30 | 2 | | 4.1 | | |
| 17. Instructor's interest in whether students learned was: | 46 | 28 | 35 | 35 | 2 | | 3.9 | | |
| 18. Amount you learned in the course was: | 46 | 22 | 35 | 28 | 13 | 2 | 3.7 | | |
| 19. Relevance and usefulness of course content were: | 46 | 15 | 28 | 48 | 9 | | 3.4 | | |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 46 | 13 | 37 | 30 | 13 | 4 2 | 3.5 | | |
| 21. Reasonableness of assigned work was: | 44 | 34 | 30 | 25 | 11 | | 4.0 | | |
| 22. Clarity of student responsibilities and requirements was: | 45 | 36 | 29 | 27 | 9 | | 4.0 | | |

| | Respondents | Relative to other college courses you have taken: | | | | | | | MEDIAN | DECILE RANK Institution College |
|---|-------------|---|-----|----------------|-----|-----|-----|----------------------|--------|------------------------------------|
| | | Much Higher (7) | (6) | Average (5) | (4) | (3) | (2) | Much Lower (1) | | |
| 23. Do you expect your grade in this course to be: | 46 | 15 | 17 | 28 | 30 | 4 | 2 | 2 | 4.9 | |
| 24. The intellectual challenge presented was: | 46 | 7 | 22 | 33 | 35 | 4 | | | 4.8 | |
| 25. The amount of effort you put into this course was: | 46 | 9 | 9 | 39 | 35 | 7 | 2 | | 4.7 | |
| 26. The amount of effort to succeed in this course was: | 46 | 9 | 17 | 35 | 28 | 9 | | 2 | 4.8 | |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 45 | 9 | 22 | 29 | 31 | 4 | 2 | 2 | 4.8 | |

| <p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>35</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.3 Hours per credit: 3.25</p> | Percent | Hours | 20 | Under 2 | 35 | 2-3 | 20 | 4-5 | 17 | 6-7 | 4 | 8-9 | | 10-11 | 2 | 12-13 | | 14-15 | | 16-17 | | 18-19 | | 20-21 | 2 | 22 or more | <p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>34</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 44 Class median: 2.5 Hours per credit: 2.50</p> | Percent | Hours | 34 | Under 2 | 32 | 2-3 | 20 | 4-5 | 11 | 6-7 | | 8-9 | 2 | 10-11 | | 12-13 | | 14-15 | | 16-17 | | 18-19 | | 20-21 | | 22 or more | <p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>28</td><td>A- (3.5-3.8)</td></tr> <tr><td>7</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>13</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>7</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>4</td><td>D- (0.7-0.8)</td></tr> <tr><td>2</td><td>E (0.0)</td></tr> <tr><td>2</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.4</p> | Percent | Grade | 20 | A (3.9-4.0) | 28 | A- (3.5-3.8) | 7 | B+ (3.2-3.4) | 15 | B (2.9-3.1) | 13 | B- (2.5-2.8) | 2 | C+ (2.2-2.4) | 7 | C (1.9-2.1) | | C- (1.5-1.8) | | D+ (1.2-1.4) | | D (0.9-1.1) | 4 | D- (0.7-0.8) | 2 | E (0.0) | 2 | Pass | | Credit | | No Credit | <p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>7</td><td>In your major</td></tr> <tr><td>24</td><td>A distribution requirement</td></tr> <tr><td>28</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>37</td><td>A program requirement</td></tr> <tr><td>4</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 70 Survey Respondents: 47 Evaluation Form Type: B</p> | Percent | Description | 7 | In your major | 24 | A distribution requirement | 28 | An elective | | In your minor | 37 | A program requirement | 4 | Other |
|--|----------------------------|-------|----|---------|----|-----|----|-----|----|-----|---|-----|--|-------|---|-------|--|-------|--|-------|--|-------|--|-------|---|------------|---|---------|-------|----|---------|----|-----|----|-----|----|-----|--|-----|---|-------|--|-------|--|-------|--|-------|--|-------|--|-------|--|------------|---|---------|-------|----|-------------|----|--------------|---|--------------|----|-------------|----|--------------|---|--------------|---|-------------|--|--------------|--|--------------|--|-------------|---|--------------|---|---------|---|------|--|--------|--|-----------|---|---------|-------------|---|---------------|----|----------------------------|----|-------------|--|---------------|----|-----------------------|---|-------|
| Percent | Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Under 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | 2-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 4-5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 6-7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 8-9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10-11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 12-13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 18-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 20-21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 22 or more | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percent | Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | Under 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32 | 2-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 4-5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 6-7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 8-9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 10-11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 12-13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 18-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 20-21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 22 or more | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percent | Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | A (3.9-4.0) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | A- (3.5-3.8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | B+ (3.2-3.4) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | B (2.9-3.1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | B- (2.5-2.8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | C+ (2.2-2.4) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | C (1.9-2.1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | C- (1.5-1.8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | D+ (1.2-1.4) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | D (0.9-1.1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | D- (0.7-0.8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | E (0.0) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Pass | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Credit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | No Credit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percent | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | In your major | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | A distribution requirement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | An elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | In your minor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | A program requirement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

IAS SURVEY ID: AU022111
UTD SURVEY ID: cebjhwvq

GEOS3101.5S2.02F :: top in geosciences - Global Climate Change
Instructor of Record: R. Mitterer
Official Enrollment: 71

Report Generated On: 11-24-2009 11:38:30

1. Percentages are based on the number of students who rated each item.