

Instructional Assessment System

CHEM 1312 0U1
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Warren Goux
Associate Professor
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	42	5	36	43	14	2	3.3	
2. The course content was:	42	7	29	57	7		3.3	
3. The instructor's contribution to the course was:	42	7	21	38	26	7	2.9	
4. The instructor's effectiveness in teaching the subj. matter was:	42	10	19	38	17	17	2.9	
COMBINED ITEMS 1-4	168	7	26	44	16	7	3.1	
5. Course organization was:	42	21	29	36	14		3.5	
6. Sequential presentation of concepts was:	40	15	28	40	15	2	3.3	
7. Explanations by instructor were:	41	5	27	41	17	10	3.1	
8. Instr's ability to present alternative explan. when needed was:	41	5	34	27	24	10	3.1	
9. Instructor's use of examples and illustrations was:	41	10	27	32	27	5	3.1	
10. Instructor's enhancement of student interest in the material was:	41	5	24	27	27	17	2.7	
11. Student confidence in instructor's knowledge was:	41	27	27	29	12	5	3.6	
12. Instructor's enthusiasm was:	41	7	15	41	17	15	5	2.8
13. Clarity of course objectives was:	41	24	24	34	17		3.5	
14. Interest level of class sessions was:	42	5	21	33	24	14	2	2.8
15. Availability of extra help when needed was:	41	12	29	39	12	7		3.3
16. Use of class time was:	42	19	17	48	14	2		3.2
17. Instructor's interest in whether students learned was:	41	5	27	41	17	10		3.1
18. Amount you learned in the course was:	41	17	34	34	12	2		3.5
19. Relevance and usefulness of course content were:	40	20	28	45	8			3.4
20. Evaluative and grading techniques (tests, papers, etc.) were:	40	28	30	30	8	5		3.8
21. Reasonableness of assigned work was:	40	35	25	32	8			3.9
22. Clarity of student responsibilities and requirements was:	40	32	30	32	5			3.9

Relative to other college courses you have taken:	Respondents	Much Higher	Average			Much Lower	MEDIAN	DECILE RANK Institution College
		(7)	(6)	(5)	(4)	(3)		
23. Do you expect your grade in this course to be:	41	12	27	44	12	5	5.3	
24. The intellectual challenge presented was:	41	17	46	22	10	5	5.8	
25. The amount of effort you put into this course was:	40	25	30	25	15	5	5.7	
26. The amount of effort to succeed in this course was:	41	32	39	12	15	2	6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	41	32	29	17	15	7	5.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>8</td> <td>2-3</td> </tr> <tr> <td>44</td> <td>4-5</td> </tr> <tr> <td>18</td> <td>6-7</td> </tr> <tr> <td>8</td> <td>8-9</td> </tr> <tr> <td>10</td> <td>10-11</td> </tr> <tr> <td>3</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td>5</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>3</td> <td>20-21</td> </tr> <tr> <td>3</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 39 Class median: 5.4 Hours per credit: 1.81</p>	Percent	Hours		Under 2	8	2-3	44	4-5	18	6-7	8	8-9	10	10-11	3	12-13		14-15	5	16-17		18-19	3	20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>Under 2</td> </tr> <tr> <td>20</td> <td>2-3</td> </tr> <tr> <td>37</td> <td>4-5</td> </tr> <tr> <td>10</td> <td>6-7</td> </tr> <tr> <td>12</td> <td>8-9</td> </tr> <tr> <td>2</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td>2</td> <td>14-15</td> </tr> <tr> <td>5</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>5</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 41 Class median: 4.8 Hours per credit: 1.59</p>	Percent	Hours	7	Under 2	20	2-3	37	4-5	10	6-7	12	8-9	2	10-11		12-13	2	14-15	5	16-17		18-19		20-21	5	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>24</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>29</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>2</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>2</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>5</td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td>2</td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 41 Class median: 3.4</p>	Percent	Grade	22	A (3.9-4.0)	24	A- (3.5-3.8)	29	B+ (3.2-3.4)	2	B (2.9-3.1)	12	B- (2.5-2.8)	2	C+ (2.2-2.4)	5	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	2	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>In your major A distribution requirement An elective</td> </tr> <tr> <td>22</td> <td>In your minor A program requirement Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 56 Survey Respondents: 42 Evaluation Form Type: B</p>	Percent	Description	78	In your major A distribution requirement An elective	22	In your minor A program requirement Other
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IAS SURVEY ID: SU081290

UTD SURVEY ID: cebhsfvh

CHEM1312.0U1.08U :: General Chemistry II
Instructor of Record: W. Goux
Official Enrollment: 56

Report Generated On: 11-22-2009 18:08:10

1. Percentages are based on the number of students who rated each item.