

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	7	14	57	14	14			3.9	4 ****	5 *****
2. The content of the quiz section was:	7	14	57	29				3.9	4 ****	5 *****
3. The quiz section instr's (QSI's) contribution to the course was:	7	43	43	14				4.3	4 ****	6 *****
4. The QSI's effectiveness in teaching the subj. matter was:	7	29	57	14				4.1	4 ****	5 *****
COMBINED ITEMS 1-4	28	25	54	18	4			4.0	4 ****	5 *****
5. Explanations by the QSI were:	7	43	43	14				4.3	6 *****	7 *****
6. QSI's use of examples and illustrations was:	7	43	43	14				4.3	5 *****	6 *****
7. Quality of questions or problems raised by QSI was:	7	43	57					4.4	6 *****	7 *****
8. QSI's enthusiasm was:	7	43	43	14				4.3	4 ****	5 *****
9. Student confidence in QSI's knowledge was:	7	71	29					4.8	8 *****	8 *****
10. Encouragement given students to express themselves was:	7	29	43	29				4.0	2 **	4 ****
11. Answers to student questions were:	7	29	43	29				4.0	4 ****	4 ****
12. Interest level of quiz sections was:	7	14	71		14			4.0	6 *****	7 *****
13. QSI's openness to student views was:	6	50	33	17				4.5	4 ****	7 *****
14. QSI's ability to deal with student difficulties was:	7	29	71					4.2	6 *****	6 *****
15. Availability of extra help when needed was:	7	29	57	14				4.1	5 *****	6 *****
16. Use of quiz section time was:	7	29	71					4.2	5 *****	6 *****
17. QSI's interest in whether students learned was:	7	57	29		14			4.6	7 *****	8 *****
18. Amount you learned in the quiz sections was:	7	29	71					4.2	6 *****	7 *****
19. Relevance and usefulness of quiz section content were:	7	43	43			14		4.3	6 *****	7 *****
20. Coordination between lectures and quiz sections was:	7	14	57	14		14		3.9	3 **	3 **
21. Reasonableness of assigned work for quiz section was:	7	14	71	14				4.0	4 ****	5 *****
22. Clarity of student responsibilities and requirements was:	7	29	57	14				4.1	4 ****	5 *****

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK	
		Much Higher (7)	Average (6)	(5)	(4)	(3)	Much Lower (2)		(1)	Institution
23. Do you expect your grade in this course to be:	7		43	29	29			5.3	5 *****	5 *****
24. The intellectual challenge presented was:	7		43	14	43			5.0	2 **	2 **
25. The amount of effort you put into this course was:	7		14	43	43			4.7	1 •	2 **
26. The amount of effort to succeed in this course was:	7			57	43			4.6	1 •	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	7		57	14	29			5.6	5 *****	6 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>43</td><td>Under 2</td></tr> <tr><td>29</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>29</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 7 Class median: 4.0 Hours per credit: 4.00</p>	Percent	Hours	43	Under 2	29	2-3	29	4-5	29	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>29</td><td>Under 2</td></tr> <tr><td>29</td><td>2-3</td></tr> <tr><td>14</td><td>4-5</td></tr> <tr><td>29</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 7 Class median: 3.0 Hours per credit: 3.00</p>	Percent	Hours	29	Under 2	29	2-3	14	4-5	29	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>29</td><td>A (3.9-4.0)</td></tr> <tr><td>14</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>29</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 7 Class median: 3.3</p>	Percent	Grade	29	A (3.9-4.0)	14	A- (3.5-3.8)	14	B+ (3.2-3.4)	29	B (2.9-3.1)	14	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>43</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>43</td><td>A program requirement</td></tr> <tr><td>14</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 11 Survey Respondents: 7 Evaluation Form Type: F</p>	Percent	Description	43	In your major		A distribution requirement		An elective		In your minor	43	A program requirement	14	Other
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IAS SURVEY ID: SP092380

UTD SURVEY ID: cebcoksk

MATH2112.001.09S :: Precalculus Problem Session
Instructor of Record: N. Khan
Official Enrollment: 11

Report Generated On: 11-22-2009 17:40:50

1. Percentages are based on the number of students who rated each item.