

Instructional Assessment System

CHEM 1112 101
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Sandhya Gavva
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	27	26	33	26	15			3.8	3 ***	4 ****
2. The content of the lab section was:	27	22	30	30	19			3.6	2 **	3 ***
3. The lab instructor's contribution to the course was:	27	26	30	26	11	7		3.7	2 **	2 **
4. The lab instructor's effectiveness in teaching the subj. matter was:	25	28	32	24	8	8		3.8	3 ***	4 ****
COMBINED ITEMS 1-4	106	25	31	26	13	4		3.7	2 **	3 ***
5. Explanations by the lab instructor were:	27	33	26	22	15	4		3.9	3 ***	4 ****
6. Lab instructor's preparedness for lab sessions was:	27	37	33	19	11			4.1	5 *****	4 ****
7. Quality of questions or problems raised by the lab instructor was:	27	26	26	30	15	4		3.6	2 **	3 ***
8. Lab instructor's enthusiasm was:	27	37	33	19	4	7		4.1	3 ***	4 ****
9. Student confidence in lab instructor's knowledge was:	27	37	33	22	4	4		4.1	4 ****	4 ****
10. Lab instructor's ability to solve unexpected problems was:	26	38	27	23	8	4		4.1	6 *****	5 *****
11. Answers to student questions were:	26	42	31	12	15			4.3	6 *****	6 *****
12. Interest level of lab sessions was:	27	22	22	15	22	15	4	3.1	2 **	2 **
13. Communication and enforcement of safety procedures were:	27	41	44	7	7			4.3	7 *****	6 *****
14. Lab instructor's ability to deal with student difficulties was:	26	31	31	15	19	4		3.9	4 ****	4 ****
15. Availability of extra help when needed was:	26	27	23	15	19	15		3.5	2 **	2 **
16. Use of lab section time was:	27	33	33	26	4	4		4.0	4 ****	4 ****
17. Lab instructor's interest in whether students learned was:	26	38	23	23	4	12		4.0	3 ***	4 ****
18. Amount you learned in the lab sections was:	27	19	30	22	22	7		3.4	2 **	2 **
19. Relevance and usefulness of lab section content were:	26	27	23	35		15		3.5	2 **	2 **
20. Coordination between lectures and lab activities was:	26	19	31	31	15	4		3.5	4 ****	3 ***
21. Reasonableness of assigned work for lab section was:	26	38	27	23	4	8		4.1	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	26	31	35	27	4	4		3.9	3 ***	4 ****

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK		
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)		Much Lower (1)	Institution	College
23. Do you expect your grade in this course to be:	27	30	19	15	37			5.4	5 *****	6 *****	
24. The intellectual challenge presented was:	27		11	33	37	11	7	4.4	0	0	
25. The amount of effort you put into this course was:	27	4	4	22	41	11	11	7	4.0	0	0
26. The amount of effort to succeed in this course was:	27		11	22	44	15	4	4	4.1	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	27	4	22	11	48	7	7		4.2	0	0

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>41</td><td>Under 2</td></tr> <tr><td>56</td><td>2-3</td></tr> <tr><td>4</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 1.8 Hours per credit: 1.83</p>	Percent	Hours	41	Under 2	56	2-3	4	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>65</td><td>Under 2</td></tr> <tr><td>31</td><td>2-3</td></tr> <tr><td>4</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 26 Class median: 1.0 Hours per credit: 1.03</p>	Percent	Hours	65	Under 2	31	2-3	4	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>48</td><td>A (3.9-4.0)</td></tr> <tr><td>33</td><td>A- (3.5-3.8)</td></tr> <tr><td>7</td><td>B+ (3.2-3.4)</td></tr> <tr><td>4</td><td>B (2.9-3.1)</td></tr> <tr><td>4</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 3.8</p>	Percent	Grade	48	A (3.9-4.0)	33	A- (3.5-3.8)	7	B+ (3.2-3.4)	4	B (2.9-3.1)	4	B- (2.5-2.8)		C+ (2.2-2.4)	4	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>81</td><td>In your major</td></tr> <tr><td>4</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>15</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 30 Survey Respondents: 27 Evaluation Form Type: H</p>	Percent	Description	81	In your major	4	A distribution requirement		An elective		In your minor	15	A program requirement		Other
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IAS SURVEY ID: SP091083
UTD SURVEY ID: cebbmrkq

CHEM1112.101.09S :: General Chemistry Lab II
Instructor of Record: S. Gavva
Official Enrollment: 30

Report Generated On: 11-22-2009 18:14:19

1. Percentages are based on the number of students who rated each item.