

Instructional Assessment System

PHYS 2303 001
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Joseph Izen
Professor
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	32	22	38	28	12			3.8	
2. The course content was:	32	16	28	47	9			3.4	
3. The instructor's contribution to the course was:	30	30	43	10	13	3		4.0	
4. The instructor's effectiveness in teaching the subj. matter was:	32	25	19	34	16	3	3	3.3	
COMBINED ITEMS 1-4	126	23	32	30	13	2	1	3.7	
5. Course organization was:	32	16	31	28	12	12		3.4	
6. Sequential presentation of concepts was:	32	16	44	16	25			3.7	
7. Explanations by instructor were:	32	22	19	44	9	3	3	3.3	
8. Instr's ability to present alternative explan. when needed was:	32	25	22	19	28	6		3.3	
9. Instructor's use of examples and illustrations was:	32	38	22	34	6			3.9	
10. Instructor's enhancement of student interest in the material was:	32	28	34	22	16			3.9	
11. Student confidence in instructor's knowledge was:	32	53	25	16	3	3		4.6	
12. Instructor's enthusiasm was:	32	69	22	9				4.8	
13. Clarity of course objectives was:	32	19	34	25	19	3		3.6	
14. Interest level of class sessions was:	32	19	44	22	16			3.8	
15. Availability of extra help when needed was:	31	39	23	19	10	10		4.0	
16. Use of class time was:	31	26	29	32	10	3		3.7	
17. Instructor's interest in whether students learned was:	32	47	25	22	6			4.4	
18. Amount you learned in the course was:	32	12	56	12	16	3		3.8	
19. Relevance and usefulness of course content were:	32	19	44	22	16			3.8	
20. Evaluative and grading techniques (tests, papers, etc.) were:	32	12	28	44	9	6		3.3	
21. Reasonableness of assigned work was:	32	22	38	28	12			3.8	
22. Clarity of student responsibilities and requirements was:	32	22	44	22	12			3.9	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	32	6	16	28	38	9	3		4.5	
24. The intellectual challenge presented was:	31	23	19	32	13	6	6		5.3	
25. The amount of effort you put into this course was:	32	12	25	19	34	6	3		4.8	
26. The amount of effort to succeed in this course was:	32	9	34	25	28	3			5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	32	25	22	25	16	3	9		5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>6</td> <td>2-3</td> </tr> <tr> <td>50</td> <td>4-5</td> </tr> <tr> <td>3</td> <td>6-7</td> </tr> <tr> <td>16</td> <td>8-9</td> </tr> <tr> <td>9</td> <td>10-11</td> </tr> <tr> <td>9</td> <td>12-13</td> </tr> <tr> <td>3</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>3</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 32 Class median: 5.3 Hours per credit: 1.75</p>	Percent	Hours		Under 2	6	2-3	50	4-5	3	6-7	16	8-9	9	10-11	9	12-13	3	14-15		16-17		18-19		20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>Under 2</td> </tr> <tr> <td>25</td> <td>2-3</td> </tr> <tr> <td>34</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td>19</td> <td>8-9</td> </tr> <tr> <td>3</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>3</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 32 Class median: 4.8 Hours per credit: 1.59</p>	Percent	Hours	3	Under 2	25	2-3	34	4-5	12	6-7	19	8-9	3	10-11		12-13		14-15		16-17		18-19		20-21	3	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>28</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>6</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>38</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>3</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>9</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>3</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td>3</td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 32 Class median: 3.1</p>	Percent	Grade	9	A (3.9-4.0)	28	A- (3.5-3.8)	6	B+ (3.2-3.4)	38	B (2.9-3.1)	3	B- (2.5-2.8)		C+ (2.2-2.4)	9	C (1.9-2.1)	3	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)	3	E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>9</td> <td>An elective</td> </tr> <tr> <td>3</td> <td>In your minor</td> </tr> <tr> <td></td> <td>A program requirement</td> </tr> <tr> <td>3</td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 36 Survey Respondents: 32 Evaluation Form Type: B</p>	Percent	Description	84	In your major		A distribution requirement	9	An elective	3	In your minor		A program requirement	3	Other
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IAS SURVEY ID: AU051127

UTD SURVEY ID: ceaenjpj

PHYS2303.001.05F :: Contemporary Physics
Instructor of Record: J. Izen
Official Enrollment: 35

Report Generated On: 11-22-2009 17:19:27

1. Percentages are based on the number of students who rated each item.